



Early Childhood Professional Learning

2017-2018



Safety Precautions for Home Visitors

This course will educate and prepare home visitors for safety issues while in the field. Checklists prior to visits, precautions to take during and after visits and ideas to promote overall safe practice will be explored.

As a result of taking part in this workshop, participants will:

- Share ideas for remaining safe in their practice.
- Develop a checklist of safety precautions.
- Learn methods that will help ensure their safety while conducting home visits.

Date: Oct. 6, 2017 **Time:** 9 a.m.–12 p.m.

Location: EASTCONN Administrative Offices, Hampton

Audience: Birth to 3, Early Head Start/Head Start Home Visitors

Presenter: Maribeth Stearns **Fee:** \$45

Course #: 1725300096 **Register by:** 9/29/17

Register: <http://rs.registereastconn.org/courses/view/id/14939>

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Supporting Social Emotional Competencies in Young Children Utilizing The Pyramid Model

This four-day workshop series will focus on supporting young children's social emotional competencies utilizing The Pyramid Model, created by The Center on the Social and Emotional Foundations for Early Learning (CSEFEL), a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country. The workshops will build on the levels of the Pyramid Model with strategies to support all children's social and emotional well-being in the preschool classroom.

As a result of taking part in this workshop, participants will:

- Promote children's success by building relationships and creating supportive environments.
- Develop social-emotional teaching strategies.
- Determine the meaning of challenging behavior.
- Develop a behavior support plan.
- Build leadership strategies for supporting children's social and emotional development and address challenging behavior.

Dates: Oct. 18, Nov. 29, 2017, Jan. 24, Mar. 28, 2018

Time: 9 a.m.–3 p.m.

Location: EASTCONN Administrative Offices, Hampton

Audience: Early Childhood Administrators/Directors, Paraprofessionals, Preschool Teachers

Presenters: Melanie Smith-Cervera, Anne Sousa **Fee:** \$380

Course #: 1725300028 **Register by:** 10/11/17

Register: <http://rs.registereastconn.org/courses/view/id/14844>

Early Childhood Conference: Understanding Adverse Childhood Experiences and Stress Reduction in the Workplace

The ACE Study considers the effects of childhood adversity on population health and well-being. Adverse childhood experience prevention is the greatest way to improve well-being and mitigate concerns of potential homelessness, depression and violence in the future. What can be done to build protective systems and promote resilience? Other conference sessions will focus on stress reduction for those who work with vulnerable populations.

As a result of taking part in this workshop, participants will:

- Learn about the impact of trauma and stress on a child's brain development.
- Discuss opportunities for building resilience during the early childhood years.
- Become part of the problem solving in their community to address childhood adversity.
- Create a network to foster self-healing in your community.

Date: Nov. 10, 2017 **Time:** 9 a.m.–3 p.m.

Location: EASTCONN Conference Center, Hampton

Audience: Early Childhood Educators and Administrators, Family Service Staff, Health Care and Mental Health Care Advocates

Presenter: TBD **Fee:** \$95

Course #: 1725300097 **Register by:** 11/10/17

Register: <http://rs.registereastconn.org/courses/view/id/14940>

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Engaging Young Engineers

Young children are natural problem solvers and ready to find solutions to everyday problems. Intentionally design learning experiences that support science, technology, engineering and cognitive development of children in your class using a developmental continuum of thinking skills.

As a result of taking part in this workshop, participants will:

- Engage in emergent engineering.
- Design a well-designed problem that involves testing of ideas.
- Explore the engineering design process that translates to engaged learning opportunities for children.
- Gain an understanding of how to focus early childhood learning environments around the activity of problem solving.

Date: Dec. 1, 2017 **Time:** 9 a.m.–3 p.m.

Location: EASTCONN Conference Center, Hampton

Audience: Kindergarten and Preschool Teachers

Presenter: Diane Gozemba **Fee:** \$95

Course #: 1725300098 **Register by:** 11/24/17

Register: <http://rs.registereastconn.org/courses/view/id/14941>

An Overview of Special Education

What is special education? What is a PPT? What is an IEP? What is an IFSP? What is the difference between part B and part C of IDEA? What is your role as a provider? The answers to these and other questions will be addressed in this training. This training will address special education, what it is, what the law says, and roles and responsibilities related to the IEP/IFSP. Participants will gain an understanding of special education that they will be able to apply to their job. This session supports the criterion 6.A.12 (NAEYC accreditation).

As a result of taking part in this workshop, participants will:

- Explore special education laws.
- Learn the roles parents, children and educators have in the process.
- Gain an understanding of the referral process.

Date: Jan. 10, 2018

Time: 12:30–3 p.m.

Location: EASTCONN Conference Center, Hampton

Audience: Early Childhood Administrators/Directors, Infant Toddler Teachers/Assistant Teachers, PreK Teachers, Paraprofessionals

Presenter: Sheri Lambert

Fee: \$45

Course #: 1725300099

Register by: 1/3/17

Register: <http://rs.registereastconn.org/courses/view/id/14942>

Connecting with Families in Early Childhood Programs

The early childhood years are when parents first experience working with teachers to promote learning at home and school. Find out how to create meaningful experiences with families through parent meetings, home visits and volunteer opportunities that support the well-being of children. Learn how to creatively engage parents who may have difficulty participating.

As a result of taking part in this workshop, participants will:

- Provide families with information related to child development.
- Establish effective school-to-home and home-to-school communication.
- Learn strategies that will help families' extend their children's learning at home.

Date: Feb. 9, 2018

Time: 9–11:30 a.m.

Location: EASTCONN Conference Center, Hampton

Audience: Kindergarten and Preschool Teachers

Presenter: Anne Sousa

Fee: \$45

Course #: 1725300100

Register by: 2/2/18

Register: <http://rs.registereastconn.org/courses/view/id/14943>

Promoting Self Regulation Through Your Classroom Environment

Self-regulation in young children looks like a child who is able to focus his attention, control his emotions and manage his thinking, behavior and feelings. The development of these self-regulation skills is a key factor for children to be successful throughout life. The classroom environment is an important component in supporting children's self-regulation. In this workshop, we will explore a current classroom environment and how materials, furniture arrangement and the use of visual mediators support self-regulation in young children. Participants should come prepared to reflect on their current classroom design and create a plan to make changes to promote self-regulation, allowing all children to be successful.

As a result of taking part in this workshop, participants will:

- Gain an understanding of self-regulation and how the environment can support it.
- Learn how to develop a classroom environment that is responsive to the needs of all children.
- Reflect on their own classroom environments and create a plan for change.
- Identify how the environment affects children's self-regulation.
- Utilize their classroom environment to promote self regulation.

Date: Apr. 6, 2018

Time: 9 a.m.–12 p.m.

Location: EASTCONN Conference Center, Hampton

Audience: Paraprofessionals, Preschool Teachers

Presenters: Melanie Smith-Cervera, Sheri Lambert

Fee: \$45

Course #: 1725300089

Register by: 3/30/18

Register: <http://rs.registereastconn.org/courses/view/id/14932>



EARLY CHILDHOOD

Culturally Responsive Teaching

Celebrate the past and imagine the future, by creating a shared vision for providing culturally responsive practices for children and families in your program. This session will encourage self-reflection on your current practices and peer sharing to learn new strategies that promote cultural competence. Participants will be provided an opportunity to explore an anti-bias approach to teaching and engage in open dialogue that can meaningfully impact your teaching practice.

As a result of taking part in this workshop, participants will:

- Understand how personal experiences, biases, and values impact our work.
- Explore personal attitudes and beliefs about diverse children and families.
- Reflect on culturally responsive practices that build relationships with children and families.

Date: May 9, 2018

Time: 9 a.m.–3 p.m.

Audience: Early Childhood Administrators/Directors/Teachers

Fee: \$95

Course #: 1725300102

Register: <http://rs.registereastconn.org/courses/view/id/14945>



Location: EASTCONN Conference Center, Hampton

Presenter: Diane Gozemba

Register by: 5/2/18



SAVE THE DATE!

5th Annual Infant/Toddler Conference at EASTCONN: Fostering Resilient Learners

Date: Mar. 23, 2018

Time: 9 a.m.–3 p.m.

Location: EASTCONN Administrative Offices, Hampton

Audience: Birth to Three, Related Services Staff (OT, PT, SLP), DCF workers, Early Head Start Home Visitors and Education Staff, Infant/Toddler Teachers, Administrators

Presenter: TBD

Fee: \$95

Course #: 1725300101

Register by: 3/16/18

Register: <http://rs.registereastconn.org/courses/view/id/14944>

REGISTER ONLINE

If you have questions regarding registration, or have difficulty using the online form,
call 860-455-1533 or e-mail conferenceoffice@eastconn.org.