






**EASTCONN Magnet Learning from Home:
Expectations and Grading
for ACT and QMC Students**

Our primary focus is the social, emotional and physical well-being of each of our students during this unprecedented time of learning from home. During this time we will:

- Maintain close connections to foster a sense of community. We are all in this together.
- Foster routines taking into consideration the needs of our families, students and staff.
- Provide meaningful learning experiences to engage our students in developing the life-long skills that will support their success, as identified in our Portrait of a Graduate.

<p>Self-Directed</p> 	<ul style="list-style-type: none"> • Set goals • Monitor and direct their own learning • Ask for help when needed • Have a growth mindset by reflecting on learning experiences and apply insights to future learning • Be self-motivated • Learn how to learn
<p>Resilient</p> 	<ul style="list-style-type: none"> • Persevere to accomplish difficult tasks and to overcome academic and personal barriers to meet goals • Flexible and Adaptable to varying circumstances • Incorporate feedback effectively
<p>Personal Responsibility</p> 	<ul style="list-style-type: none"> • Act responsibly with the interest of the larger community in mind • Demonstrate personal integrity, honesty and ethical behavior
<p>Critical Thinkers</p> 	<ul style="list-style-type: none"> • Ask questions • Collect, assess and analyze evidence, arguments, claims and beliefs • Analyze, evaluate and synthesize information from multiple points of view • Reason effectively
<p>Problem-Solvers</p> 	<ul style="list-style-type: none"> • Identify, define and solve authentic problems and essential questions • Research and innovate to lead to better solutions • Reflect critically on learning experiences, process and solutions

What does this mean for grading?

Teachers will monitor engagement and participation throughout the learning-at-home time, using rubrics to provide feedback on the learning qualities identified above. Our goal is not to penalize students for circumstances out of their control. But we do expect students to demonstrate their best effort, connect with teachers and complete tasks with quality.

Emphasis of Learning from Home

Parent/Guardian Role in supporting learning at home:

- Encourage your child to consider setting a goal for the day/week/their future.
- Make sure your child is connecting with their teacher(s) weekly.
- Stick to a routine and keep it as predictable as possible.
- Listen and recognize feelings and loss, encourage a positive mind-set – remember this won't last forever, and we will be together again!
- Provide feedback to teachers and administrators regarding your family needs.

Quarter 3:

- ✚ Grades closed for Q3 on the final day we were in session, March 13.
- ✚ Students can submit any missing work to improve that grade by June 1.

Quarter 4: Feedback contributing to Student Grades

- ✚ Students will be evaluated and provided routine feedback on their engagement and participation.
- ✚ There will be no final exams.
- ✚ Students will earn either a **Proficient** or **Not Yet** score.
- ✚ Students must earn a **Proficient** in order to earn a course credit.
- ✚ If a student is earning a **Not Yet**, a credit review will be conducted in June to determine next steps.