

**Objectives/Priorities of the Instructional Program**

The ultimate aim of the instructional program of EASTCONN shall be the development of proficiency in each student's ability to read well, write legibly, spell accurately, listen attentively, speak clearly, think critically, use basic mathematical computational skills, observe carefully, resolve conflicts, accept differences, participate effectively in groups, keep healthy, enjoy aesthetic experiences, and understand career development.

The EASTCONN Board of Directors is committed to the importance of reading skill development as the basic element in each student's education. The EASTCONN Board of Directors also believes that the improvement of specific reading skills of children attending the schools in EASTCONN should be continuous.

Therefore, the priority of the instructional program will be proficiency in reading through a planned sequence of reading skills and language experiences beginning in the Pre-kindergarten program and extending through grade 12.

The priority of the instructional program will also be mastery of the fundamentals of mathematics--number operations, informal algebraic and geometric concepts, and the structure of our number system--beginning in the Pre-kindergarten program and continuing through grade 12.

The instructional program also will provide a planned sequence in language arts--spelling, handwriting, English grammar, composition, literature. There will be a planned sequence in the social studies--history, geography, civics, economics, world cultures, anthropology, political science, and the other social science disciplines; a planned sequence of science experiences; a planned sequence of fine and practical arts experiences--art education, vocal and instrumental music, home economics, industrial arts, computer skills; a planned sequence of health education and safety; and a planned program of physical education. Planned program adaptations will also be made available for exceptional children. The planned program for all children shall also include library instruction, bilingual, and multicultural education, individual study, guidance, and other appropriate instructional activities, Social Emotional Learning, as well as all instruction required under state law and State Department of Public Instruction regulations.

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