2022-2023 Assistive Technology Assessment Student Referral Packet



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Student Information/Checklist

Date of		LEA:	
Referral:			
Student			
Name:		Diagnasas	
Date of Birth:		Diagnoses:	
School:		Grade:	
School.		Grade.	
Contact		Title:	
Person:			
Phone:		Email:	
		=	
News	Additional Person(s) Comp		:
Name:		Email:	
Name:		Email:	
		2111,0111	
	CONNIC Assistive Technology Technology		
	CONN's Assistive Technology Team adheres to the	•	
	ive Technology Assessments. Before an assessme work MUST be received. A complete referral pac		
paper	work wost be received. A complete referral pac	WEL COLISISTS C	of the following items.
	District's signed permission to assess (ED627 o	r equivalent).	Please note, this is NOT the
	same as the Release of Information form.		
	Copy of the most recent IEP or 504 plan		
	Copies of all relevant evaluations		
	Work samples, REQUIRED in all cases where a		
	explanation on the assignment and any modific		•
	the assignment. Please include any other work	samples that	t would be beneficial to help
	understand the reasons for this referral.		
☐ Student Information/Checklist			
	Assistive Technology Information Grid		
	Signed Parent/Guardian Release Page		
	Packet mailed to 376 Hartford Turnpike, Har	mpton CT 06	247 or emailed to Stefanie
	Bellavance at sbellavance@eastconn.org .		

Assistive Technology Assessment Procedures

For non-consortium members, when the student information is received, EASTCONN will generate a fee-for-service contract, including potential cost range for the requested services. The contract will be sent to your district and **MUST** be returned prior to the initiation of the assessment. Once the fee-for-service contract is returned, a member of the EASTCONN AT Team will email the contact person designated on the Student Referral Packet with potential dates and times for the assessment. Consortium members are given priority scheduling. If the designated contact person does not respond within 5 school days, the dates will be released and may no longer be available. Before conducting the assessment, the evaluator(s) will review all materials provided and may request further information before the scheduled visit. For more information on becoming a Consortium Member, please visit www.eastconn.org/assistivetech or contact Amy Norton at 860-933-1826 or anorton@eastconn.org

Please note that at the time of the scheduled assessment, the EASTCONN evaluator(s) will need to:

- Meet with the student's team. For all assessments, it is important that there be the opportunity
 for the EASTCONN AT Specialist to meet with representatives from the student's team. In cases
 where access to the technology, placement and mounting, and student positioning are concerns,
 input from the occupational and physical therapist will be necessary.
- Observe the student performing the type of tasks to be addressed by the assessment.
- Trial potential solutions with the student. Trials may require a second visit to allow the AT Specialist to determine and prepare possible device options for trial.
- Prepare a written report within 30 days of completing the assessment.
- Present the assessment results at one PPT, cost of attending the PPT is embedded in the assessment fee.

Please note it will be necessary to consult the AT Specialist regarding availability prior to scheduling the PPT. The initial visit may require two or more hours and **CANNOT** be completed in the course of one class period.

Most assessments that do not involve AAC require one half day visit but there are those cases that are more complex and may require extended time and/or multiple visits and fees will be adjusted accordingly.

During the course of conducting trials, the evaluator(s) may wish to take photos or video, but only if it will not interfere with the assessment process.

EASTCONN will need signed parental permission in order to include this as part of the assessment process. Photos may be included in evaluation reports to provide team members with a visual of the trial process. Additionally, EASTCONN utilizes images within the Assistive Technology web pages and in marketing materials with parent permission only. Permission can be found on Page 9 (Parent/Guardian Release Page) of this packet.

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Assistive Technology Information Grid

In order to help us meet your student's assistive technology needs in an effective and efficient manner, the EASTCONN Assistive Technology Team requests that you complete this Student Information Packet.

 What academic tasks do you want the student to be able to do, or perf independence, than (s)he is currently able to do? Please be as specific a 	_
2. How is this student currently accomplishing this task, describe his/her provide work samples, if appropriate. Please note: if this referral is relawritten composition, a work sample must be provided prior to the eval	ted to handwriting or
3. Is the student currently or has the student previously utilized assistive t accomplish this task? If yes, please be specific about assistive technolog and the outcomes of that assistive technology usage. □ Yes	

4.	What type of training has staff received on how to utilize the assistive technology for this student?
5.	What type of training has the student and family members received?
6.	What is the comfort level of the staff, student and family members with using assistive technology?

7.	Does t	he student use a computer, Chromebook, or other device?
	Please with iC	give the specific make, model and operating system of the device(s). (Ex: MacBook Air
	a.	If yes, please indicate how the student accesses the computer: □ N/A
		☐ Standard mouse
		☐ Adapted mouse or trackball, please specify:
		□ Standard Keyboard
		☐ Alternative keyboard
		(Please specify: ☐ Switch ☐ Touch Screen ☐ Other:
8.	Please	he student use an iPad/tablet?
	a.	If yes, please indicate how the student accesses the iPad: □ N/A
		☐ Standard touch
		☐ Stylus or Adapted Stylus, please specify:
		□Standard iPad Keyboard
		□Alternative keyboard, please specify:
	_	☐ Switch ☐ Accessibility Features, please specify:

 If you answered Yes to questions 7 or 8 above, please detail the software, apps or extensions that the student is using to accomplish his/her academic task(s). 	
10. Other than the software, apps and extensions mentioned in question 9 above, what assistive technology tools and solutions are currently available in the district? Is the staff involved with this student familiar with these technologies?	
11. Anticipated PPT Date: (Please note: The PPT date needs to allow for the 30 days from the trials visit for the report to be finalized.)	
12. If the team would like the evaluator(s) to provide follow-up training based on the recommendations of this assessment, please indicate below. Please note there is an	
additional fee for training. ☐ Follow-up training is requested	
☐ Follow-up training is not requested	
☐ Uncertain at this time whether follow-up training will be requested	

13.	Additional Comments:
Please	make sure all steps are completed prior to sending:
	District's signed permission to assess (ED627 or equivalent). Please note, this is NOT the same as the Release of Information form.
	Copy of the most recent IEP or 504 plan
	Copies of all relevant evaluations
	Work samples, REQUIRED in all cases where referral is related to writing, including an
	explanation on the assignment and any modifications/support that were provided during
	the assignment. Please include any other work samples that would be beneficial to help
	understand the reasons for this referral.
	Student Information/Checklist
	Assistive Technology Information Grid
	Signed Parent/Guardian Release Page
	Packet mailed to 376 Hartford Turnpike, Hampton CT 06247 or emailed to Stefanie Bellavance at shellavance@eastconn.org

Parent/Guardian Release Page

This form is part of your student's Assistive Technology Referral Packet. Please initial <u>one</u> choice for each section.

1. Au	thorization for Release of Information (Please Note: This authorization is NOT a
pei	rmission to assess):
	I hereby authorize EASTCONN's Assistive Technology Team to obtain and/or disclose information/records
	relevant to this Assistive Technology Assessment.
	I do not authorize EASTCONN's Assistive Technology Team to obtain and/or disclose information/records
	relevant to this Assistive Technology Assessment.
2. Pho	oto/Video Release
	I grant permission for photos and videos of my child to be taken, stored securely, and kept private for
	report writing purposes only.
	I grant permission for photos and videos of my child to be taken, stored securely, AND shared within my
	child's educational team via secure, password protected means.
	I grant permission for photos and videos of my child to be taken, stored securely, AND shared beyond my
	child's educational team (EASTCONN webpages, digital, and printed marketing and training materials)
	I grant permission for photos and videos of my child to be taken, stored securely, AND shared beyond my
	child's educational team (EASTCONN webpages, digital, and printed marketing and training materials)
3. Au	thorization to hold virtual meetings with my student's educational team
	I grant permission for EASTCONN to have a discussion with my student's educational team pre- and post-
	assessment using a virtual platform.
	I do not grant permission for EASTCONN to have a discussion with my student's educational team pre-
	and post- assessment using a virtual platform.
	
Pare	nt/Guardian Signature Date