

# CONNECTIONS

*Education News From Northeastern Connecticut*

volume 28, number 1

[www.eastconn.org](http://www.eastconn.org)

October 2007

## Full-Day Arts Magnet Up and Running at the Capitol Theater



*Some of ACT's full-day ninth-graders mugged for cameras on the first day of classes in September.*

Flashing nervous smiles and a colorful variety of back-to-school outfits, ACT's new, full-day ninth-grade students trickled by twos and threes into the Capitol Theater's main lobby as they began their first day at EASTCONN's arts magnet high school in downtown Willimantic.

While many students gathered with friends, others chatted with new acquaintances or sat quietly, waiting for the day to begin.

One animated group of ninth-grade girls, three from Woodstock, one from Putnam, admitted to being both nervous and excited as they anticipated their first day at ACT. Around the ACT Café, where students gathered before their orientation, many students identified the arts programs they were eager to

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*Above, satellite photo shows light pollution across the U.S. Local students are invited to gather data for a national study being conducted by the National Optical Astronomy Observatory.*

## Starry Skies Tougher to See As Light Pollution Takes Toll

### *Student Data-Gatherers Sought For NOAO Light Pollution Study*

Blame it on urban sprawl, environmental ignorance or poor lighting-fixture design, but no matter what its cause, light pollution is making it increasingly difficult to view the night skies across Connecticut.

Now scientists want to know more about light pollution and its effects on our lives and they are asking students for help.

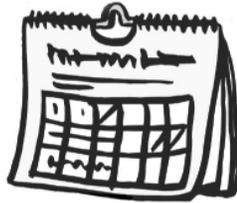
Teachers, students and schools are invited to help evaluate the effects of light pollution on Connecticut's night sky by collecting data that will be sent to the National Optical Astronomy Observatory (NOAO). Results will be included in a national database for further study. The project is open to all ages.

"We're really hoping to get a lot of local classes and students involved in our Dark Skies data collection program," said Nancy Magnani, one of EASTCONN's Science Cadre members. She spoke to a group of local administrators and grades 4-12 classroom and science teachers at EASTCONN's September Science Council meeting.

During that meeting, the Science Cadre launched its data-gathering astronomy project, called "Investigating the Nighttime Sky (Dark Skies)," which is part of the Cadre's latest science

See ASTRONOMY, page 6

# Calendar of EASTCONN Events



## OCTOBER 2007

- 29 ..... Teaching CMT Reading Objectives A2 & A5
- 30 ..... Excel Basics for Educators
- 31 ..... Teaching Reader Response in the Grades 9-12 English Classroom

## NOVEMBER 2007

- 1 ..... Empowering Writers: Expository Writing
- 6 ..... Help Meet NCLB Requirements by Addressing Non-Academic Barriers to Learning
- 7 ..... ELL Strategies for Classroom Teachers
- 7 ..... Mimios™ in the Classroom
- 14 ..... Teaching CMT Reading Objectives C1 & C2
- 15 ..... Character Creation for Writing Engagement, CAPT & CMT Preparation, Too!
- 15 ..... Exploring Immigration and Community
- 15 ..... URSA/NASA Meeting
- 27 ..... Making Ratios Real
- 28 ..... Teaching CMT Reading Objectives B1 & D1
- 29 ..... Helping Students Discover the Joy of Reading
- 29 ..... Technology Council

## DECEMBER 2007

- 5 ..... First Years of Teaching
- 5 ..... Regional Staff Development Council
- 6 ..... Interactive Whiteboard Technology - SMART Board™ & Mimios™
- 7 ..... Real Strategies to Raise CMTs through Poetry, Reading & Writing
- 7 ..... Teaching CMT Reading Objectives A4, D2 & D3
- 10 & 2/12. Using Picture Books in Middle School & High School to Teach Writing
- 11 ..... Teaching Science Process Skills
- 11 ..... Blogging Basics
- 13 ..... URSA/NASA Legislative Breakfast Meeting
- 14 ..... ConnCASE Meeting

## JANUARY 2008

- 9 ..... Special Education and ELLs – When Do We Test?
- 10 ..... Math Council
- 11 ..... ConnCASE Meeting
- 15 ..... Wikis and Blogs for Collaboration and Learning
- 16 ..... Regional Staff Development Council
- 17 ..... Creating a Classroom Community Using Adventure Education
- 23 ..... Science Council
- 24 ..... Language Arts Council
- 24 ..... Technology Council

**Note:** Workshops fill up quickly. Please reserve seats early. EASTCONN workshops are subject to change. Please e-mail the EASTCONN Conference Office at [conferenceoffice@eastconn.org](mailto:conferenceoffice@eastconn.org) for more information about any of the meetings and workshops listed here. Register online for any of the above workshops at [www.eastconn.org](http://www.eastconn.org). Click on “Workshops.”

## Fourth Annual ACT Scholarship Fund 5K Road Race

**Saturday, October 20, 2007**

**Race begins: 10 a.m. (rain or shine)**

**From: Capitol Theater, 896 Main St., Willimantic**

Relatively flat, USATF-certified course through Willimantic’s historic, residential streets. **Walkers and runners welcome!**

**Registration:** \$18 before Oct. 14 (or \$20 on race day, from 8-9:45 a.m.). All proceeds benefit ACT students.

**To register,** contact: Tracy Goodell-Pelletier, 465-5636, x2110, or [act5krun@yahoo.com](mailto:act5krun@yahoo.com).



**Congratulations  
to six sites newly  
accredited by NAEYC in the  
EASTCONN region:**

- Ashford Schools Preschool and Kindergarten
- Brooklyn Schools Kindergarten Program
- Charles Randall Head Start, Jewett City
- Griswold Integrated Preschool
- New Heights Child Development Program, Columbia
- Plainfield Readiness Program, Plainfield

NAEYC Accreditation represents the mark of quality in early childhood education. To achieve NAEYC Accreditation, early childhood education programs volunteer to be measured against the most robust and rigorous national standards on education, health and safety. Today, nearly 10,000 NAEYC accredited early childhood education programs serve families around the nation.

Early childhood experiences—from birth to age 8—have an enormous impact on children’s lifelong learning and positively contribute to their health and development. Early childhood education programs with the mark of quality benefit children with greater readiness for and success in school.

– Excerpted from the NAEYC Web site

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## Jan. 1st Deadline Looming For School Radon Testing



EASTCONN now has the expertise to check for radon in area schools, agency officials have announced, noting that time is running out for schools to conduct radon testing in air and water before the state-mandated deadline of January 1, 2008.

EASTCONN Director of Facilities Mike Akana is now certified by the Connecticut Department of Public Health and the National Radon Safety Board to test schools, day-care centers and homes for radon. Akana has successfully completed both the NRSB and the state Department of Public Health's radon measurement training courses.

Connecticut General Statute §10-220(d) requires that every school building in the state of Connecticut be evaluated for radon levels in *air and water* prior to January 1, 2008, and every five years thereafter.

The new radon-testing law, passed in 2006, requires that Connecticut school districts conduct radon testing under specific guidelines between November 1 and March 31 in any given year. Only certified radon inspectors are allowed to conduct radon testing in schools, according to state DPH officials.

To obtain more information about EASTCONN's radon testing services or to discuss any of your facilities, maintenance or IT-related needs, call Akana at 860-455-0707, or e-mail him at [makana@eastconn.org](mailto:makana@eastconn.org). There is no obligation.

To learn more about radon, visit [www.eastconn.org](http://www.eastconn.org) and click on **Organizational Support Services**. In the lower left-hand corner, click on Radon Measurement Service Provider, which will take you to a page filled with valuable radon facts and links.



## CSDE Commissioner Visits Hampton



*Left to right: CSDE Commissioner Dr. Mark K. McQuillan, and superintendents Dr. Gordon Schimmel (Mansfield), Dr. Francis Baran (Woodstock) and Dr. Donna Bernard (Coventry) take a moment to chat following the September URSA/NASA meeting held at EASTCONN's Central Office in Hampton.*

## Jim Huggins is New Director of Teaching, Learning & Technology for EASTCONN

Jim Huggins has been named EASTCONN's Director of Teaching, Learning & Technology.

Huggins said he and his staff would focus on providing EASTCONN districts with the resources and support necessary to address important education issues that individual districts have identified, as well as those targeted by the state's new Commissioner of Education, Mark K. McQuillan.

"Commissioner McQuillan has said he wants Connecticut educators to focus on some very specific issues," Huggins said, "including early childhood, high academic achievement in reading, writing, math and science, ELL, high school reform and redesign, and data-driven school improvement."

Huggins said his new division will also focus on new technologies that will support 21<sup>st</sup>-century teaching and learning.

Huggins has been with EASTCONN for nine years, most recently leading the agency's Teaching & Learning division. Previously, Jim taught at Rhode Island College. He is also a former elementary computer teacher and holds a master's degree in Computers in Education.



## EASTCONN Welcomes New Clinical Director, Ron Morin



*Ron Morin, EASTCONN's new Clinical Director*

EASTCONN recently welcomed its new Clinical Director, Ron Morin, who brings to the position an extensive background in psychology, pupil services, specialized-population services and administration.

As Clinical Director, Morin will oversee the clinical components of the agency's day treatment programs, provide student program and special education consultative services and play a leadership role in expanding EASTCONN's autism services.

Formerly the director of pupil services for Bolton Public Schools and supervisor of special services for Bristol Public Schools, Morin worked for 15 years providing services and program development for a wide variety of student populations, including those with autism, Down Syndrome, Williams Syndrome and multiple disabilities.

Southern Connecticut State University granted Morin a B.A. in psychology and both an M.S. and Sixth-Year degree in school psychology. Morin earned his Sixth-Year administrative certificate from Sacred Heart University.

Reach Ron Morin at EASTCONN's PACE North at 860-779-5613, or via e-mail at [rmorin@eastconn.org](mailto:rmorin@eastconn.org).

# \$1.2 million for Interdistrict Grants Awarded for 2007-2009

The Connecticut State Department of Education has awarded EASTCONN and its partner school districts about \$1.2 million in Interdistrict Grants that aim to promote multicultural understanding among students from different backgrounds.

“We are pleased to announce that along with our partner school districts, we have been awarded 13 Interdistrict Grants for the 2007-2009 grant cycle,” said Nancy Vitale, EASTCONN’s Interdistrict Grants program manager. Over the last two years, Interdistrict Grants have served more than 5,000 students, grades 2 to 12, from northeastern Connecticut towns, Vitale said.

State-funded Interdistrict Grants are intended to promote multicultural understanding; reduce racial, ethnic, social and economic isolation; increase student academic achievement; and build positive, meaningful relationships among students from different backgrounds and school districts.

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***“...students not only explore exciting new academic subjects and ideas, they also explore new relationships with one another.”***

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Partner schools in the Interdistrict Grant program include 32 towns in northeastern Connecticut.

“If it weren’t for the Interdistrict Grants, many of the students in our northeastern Connecticut region might never form friendships with students from other schools,” Vitale said.

“Through Interdistrict Grants, students not only explore exciting new academic subjects and ideas, they also explore new relationships with one another. It’s a terrific opportunity for students and teachers alike,” said Vitale.

Vitale said the Interdistrict Grant program succeeds because of the exemplary work done by northeastern Connecticut’s educators.

“We have been able to obtain these grants because of our region’s commitment to promoting Interdistrict Grant goals,”



*Students participated in a Faces of Culture workshop in September. They are shown creating handmade books, which they will use to document their trips throughout the year to the Museum of Fine Arts in Boston, Harvard’s Fogg Art Museum, the Slater Museum at Norwich Free Academy and a plein air painting class at Roseland Cottage in Woodstock.*

Vitale said. “But none of it would be possible without the devotion and creativity of the teachers involved.”

The 2007-2009 Interdistrict Grants for northeastern Connecticut include:

● **Creating Community Builders**, grades 7-12: Students integrate art, science and technology in the service of others through community projects. Interdistrict teams of students collaborate to plan, design, coordinate and present their finished products to community members.

● **Expanding Horizons**, grades 6-8: A yearlong exploration of real-world, scientific endeavors tests students’ problem-solving skills, content knowledge, creativity and teamwork as they learn how scientists investigate and explain physical phenomena.

● **Faces of Culture**, grades 8-12: Viewed through the lenses of several different historical periods, this engaging, interdisciplinary study of culture culminates in student art projects and performances that are showcased at an annual arts symposium.

● **NEW! \*\* Forensics 101**, grades 5-12: Together, students apply science and technology to investigate and solve problems associated with ecological conundrums, unsolved mysteries from history and mock criminal investigations.

● **Imagination Connection**, grade 2: Using literacy as a common foundation for enhancing multicultural awareness, students write, illustrate and produce their own storybooks or books of poetry as they make new friends across town boundaries.

● **Legacy Explorations**, grade 6: Students study human-rights heroes/heroines and work with both original documents and artwork to better understand humanity’s ongoing struggle for social justice, human rights and freedom.

● **Mosaic**, grades 7-12: This experientially based leadership training program focuses on student team-building and community engagement as students grapple with real-world, service-learning projects.

● **New Images: Connecticut Youth Learn Together**, grades 9-12: Students explore digital photography and creative writing as they share their views on how people express and elicit emotion. In the process, students create their own books, photographs, short stories or poetry, which they share during a culminating exhibition.

● **Skills for Success**, grades 9-12: Students participate in team-building and workshops to develop project-planning and management skills, technical writing and reading skills, as they work to master both the personal and interpersonal skills for the workplace and post-secondary educational settings.

See **INTERDISTRICT GRANTS**, page 6

# Adult Education Aims to Improve Job Options for Residents

EASTCONN Adult Services is reaching out to eastern Connecticut residents with a growing number of programs that include new, on-site classes for area employees and businesses, a promising collaboration for out-of-school youth, Future Skills classes that focus on specific, workplace proficiencies, and new online courses — all aimed at augmenting the range of adult education options in the area and improving residents' employment options.

"So often, when people think of adult education, they think of GED or high school credentialing," said Doris Dyer, EASTCONN's Director of Adult Services.

"But adult education has become so much more than that. We are reaching out to a bigger audience with new options, particularly by branching into employability-focused skills-training for businesses and residents."

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*"The bottom line is that we are casting a broader net to reach and help more people."*

— Catherine Menounos

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Dyer said her Adult Services/Community Education staff understands that there are key underserved populations in the region, among them working parents who don't have the time to improve their skills using a traditional educational system.

One way EASTCONN Community Education services can reach these working adults/parents is through the workplace itself, Dyer said.

That's where Community Education Coordinator Catherine Menounos comes in.

Community Education is a division of EASTCONN Adult Services.

Menounos recently joined the Community Education staff in order to help bring education services in subjects like language, math, reading and writing to area businesses through classes that employees can attend while at work.

"The changing face of adult services has challenged us to take a more proactive approach to educating the adult learner, especially those who are already employed," said Menounos. "It's a win-win for both the employer and the employee."

Menounos said on-site workplace classes are designed to help employers better communicate with their employees (through workplace Spanish, for example), in addition to improving employee business skills, and helping them better communicate



*An adult education instructor assists a student during class.*

with customers. The idea is also to improve workplace safety and morale, Menounos said.

Community Education's newly created translation services can also help non-English-speakers and English language learners better understand human resources materials, employee manuals, safety instructions, etc., Menounos said.

"The bottom line is that we are casting a broader net to reach and help more people," said Menounos.



*Director of Adult Services Doris Dyer, left, joins Community Education Coordinator Catherine Menounos during a recent meeting to discuss EASTCONN's new Adult Education options.*

EASTCONN is also collaborating with Norwich and New London adult education agencies, as well as the Thames Valley Council for Community Action (TVCCA), to offer the new Out-of-School Youth "Get with the B.E.A.T." program. It is funded through the Eastern Workforce Investment Board (EWIB). Free for qualified residents between the ages of 16 and 21, Out-of-School Youth "Get with the B.E.A.T." seeks to enroll eastern Connecticut students who have dropped out of high school, but want to obtain their high school diplomas.

Through the Out-of-School Youth "Get with the B.E.A.T." program, students can earn a high school diploma, develop work readiness and employment skills, improve their computer skills, search career options and look for employment, Dyer said.

Future Skills is another Community Education initiative that focuses on teaching unemployed residents specific business-oriented skills with emphasis on improving their skills in office administration, business etiquette, business ethics, computers and office machines, said Menounos.

"We want to help residents progress into new careers and increase their employment options," said Menounos.

Online classes through the "Ed2Go" offer yet another option for adults in the region, Dyer said.

To reach EASTCONN's Adult Services, contact Doris Dyer at 860-455-0707, or via e-mail at [ddyer@eastconn.org](mailto:ddyer@eastconn.org). To learn more about Community Education, contact Catherine Menounos at 860-779-3384, or via e-mail at [cmenounos@eastconn.org](mailto:cmenounos@eastconn.org).

To see the Fall 2007 Community Education brochure link, visit EASTCONN's home page at [www.eastconn.org](http://www.eastconn.org). Or, click on Adult Services.

## ASTRONOMY, continued from page 1

enrichment initiative in northeastern Connecticut. The project is one among many EASTCONN science programs that are aligned with the Connecticut State Science Framework. The EASTCONN Science Cadre was formed last year to help teachers better prepare students to excel in the sciences.

In partnership with the Laser and Fiber Optic Technology program at Three Rivers Community College, EASTCONN will be the site coordinator for all the night-sky data collected by participants, according to Magnani. Data-gatherers will use a simple device called a sky quality meter (SQM) to measure light. EASTCONN will loan SQMs to participating schools, Magnani said, adding that those schools will also be invited to participate in the international 2008 Globe at Night initiative, during which data-gatherers observe stars in and around the constellation Orion. Observations will help scientists measure light pollution worldwide.

The Cadre started the astronomy data-collection program as a way for students to measure and evaluate the effects of light pollution on our ability to view the wonders of the night sky.

Connecticut science author Bob Crelin, who wrote *There Once Was a Sky Full of Stars*, helped kick off the Science Cadre's astronomy data-gathering project during the Science Council meeting in Hampton.

During his presentation, Crelin described the causes of light pollution, which include poor light-fixture design, an increasing population, and simple ignorance. Artificial light also affects



*Depicted here is a Sky Quality Meter (SQM), much like the ones EASTCONN will loan to schools and students who participate in the Dark Skies light pollution data-gathering project.*

other living things on our planet, he said. Crelin warned that as the skies dim, we are less and less connected to the skies – primarily because we can't see them. Consequently, we may lose touch with our past and the ancient myths associated with the constellations we know today. Studying the stars conveys scientific information that is critical to our understanding of the universe, he said, adding that the Cadre's Dark Skies project would encourage students to connect with both science and history.

"Astronomy is a great way to engage kids in science," Crelin said. "Just by looking up at the night sky, students can look back

in time 2.5 million years."

The astronomy initiative was made possible by grants from the Optical Society of America (OSA), the College of Technology Regional Center for Next Generation Manufacturing and with technical support from NOAO and the New England Board of Higher Education.

The purpose of NOAO, which is funded by the National Science Foundation, is to provide the best ground-based astronomical telescopes to the nation's astronomers, to promote public understanding and support of science and to help advance all aspects of U.S. astronomy.

To find out how you, your students or your school can participate in this astronomy data-gathering project, contact EASTCONN Science Cadre member Nancy Magnani at 860-455-0707 or, [nmagnani@eastconn.org](mailto:nmagnani@eastconn.org).



*An artist's vision of Orion The Hunter, far left, is depicted next to a colorful star map of Orion, perhaps the world's best-known constellation because of its position on the Celestial Equator. Orion will be the focal point for 2008 Globe at Night.*



## INTERDISTRICT GRANTS, continued from page 4

● **Successful Journeys**, grade 9: In preparation for navigating the difficult transition to high school, students develop and master important study habits and enhance their learning skills as they learn how to build relationships and sustain friendships. Writing, reflecting, and journaling are key elements of this program.

● **Systems Explorers**, grades 5-8: Working together in diverse engineering teams, students tackle complex problems, using LEGO construction challenges. Simultaneously, students build their problem-solving, critical-thinking, math and technology skills. The program culminates in the annual EASTCONN Robotics Challenge, during which students showcase their achievements.

● **Water, Wildlife, People**, grades 4-6: This program focuses on ecosystems and man's impact on water resources and wildlife habitats as students explore the concept of diversity through the study of natural environments — from local, aquatic, fresh water streams to the estuaries of eastern Long Island Sound.

● **Waves of History**, grades 9-12: Working closely with local writers and historians to select literature and original source documents, this program focuses on the history of cultural change, revealing the many different voices, cultural backgrounds and experiences of Connecticut's immigrants.

To learn more about Interdistrict Grant programs, contact Nancy Vitale at 860-455-0707, or at [nvitale@eastconn.org](mailto:nvitale@eastconn.org).

ACT, continued from page 1

begin.

"I'm looking forward to the stop-animation program here," said one boy from Chaplin. "It's really supposed to be good."

"I want to be an actress," said another girl from Ashford, while a youngster from Chaplin, who said he was writing a novel, was looking forward to ACT's creative writing classes. Yet another girl from Coventry said she could hardly wait to start dance classes, while a Mansfield youngster said he wanted to be a stage manager and was glad classes would start soon.

The new students were led to their lockers shortly after their arrival, and then back to ACT's main-stage theater, where they were formally greeted by Principal John Mayer.

"Welcome!" said Mayer to the students, who had gathered onstage in a large circle, dramatically lit from overhead by state-of-the-art Source Four spotlights.

"You are pioneers," Mayer continued. "This is your school. You are creating it. It's an amazing thing!"

The 24 ninth-graders are the first group to attend ACT's new, full-day arts magnet high school at The Capitol Theater. Each morning, the ninth-graders receive rigorous instruction and support in core academics. Then they are joined by about 45 additional part-day ACT students, grades 9-12, who attend their hometown high schools each morning and travel to ACT each afternoon.

The afternoon classes for both groups include dance, acting, voice, creative writing, videography, sound-and-lighting, set-building, costume design and directing. Eventually, EASTCONN, which administers ACT, plans to expand the full-day program to include grades 9 through 12.

As he joined several other ACT teachers to observe the ninth-grade students' arrival on their first day in early September, EASTCONN Director of Education Services Thomas Cronin couldn't help smiling.

"I'm excited about the opportunities these kids will have at this school," said Cronin. "I'm also excited about the quality of education they're going to receive in this small, nurturing environment."

For more information about ACT's full-day or part-day programs, call Education Services Director Thomas Cronin at 860-455-0707, or e-mail him at [tcronin@eastconn.org](mailto:tcronin@eastconn.org).



## Poetry Out Loud Contest Open to CT High Schools

The Connecticut Commission on Culture & Tourism, in partnership with the Connecticut State Department of Education, has invited all of Connecticut's high school language arts teachers and library media specialists to participate in the third annual *Poetry Out Loud*, a national recitation student contest that will earn the champion a \$20,000 college scholarship.

High school students from the greater Hartford area participated in *Poetry Out Loud* in 2006 and 2007. Now, the state Commission wants to expand the program to all of Connecticut's high school students and educators. *Poetry Out Loud* is sponsored by The National Endowment for the Arts and The Poetry Foundation.

*POL* builds on the recent renaissance of poetry as an oral art form, as evidenced by the popularity of slam poetry and rap music. *POL* encourages students to learn about great poetry through memorization and performance, which can help them build self-confidence and improve their public-speaking skills as they learn about our literary heritage.

Winners at the classroom level will compete school-wide. Each school will send a finalist to the state competition and from there, one student per state will advance to the *Poetry Out Loud* National Finals in Washington, D.C. More than 200,000 students will participate in *POL* this year.

To learn more, please contact Bonnie Koba in the Arts in Education division of the Connecticut Commission on Culture & Tourism at 860-256-2730, or at [bonnie.koba@ct.gov](mailto:bonnie.koba@ct.gov). Or, visit [www.cultureandtourism.org](http://www.cultureandtourism.org).

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## Scarf Auction to Benefit ACT Scholarship Fund



**Nov. 15-Dec. 16, 2007, Capitol Theater, Willimantic**

Donate your handmade knitted or crocheted scarves, hats, mittens or other finely hand-wrought items to this annual silent auction. Bring crafted items to ACT by Nov. 14; give them to Elizabeth Macha in the ACT office, or mail them to ACT, 896 Main St., Willimantic, CT 06226. Call Elizabeth at 860-465-5636, ext. 2100, for more information about donating or bidding on items.

Silent bidding begins at 7 p.m., Nov. 15, during the annual ACT Showcase, and ends Sunday, Dec. 16, at the final ACT student performance of *The Wiz* (see p. 8).



*Ninth-graders who attend ACT's new, full-day program, pose on The Capitol Theater's main stage. — See story page 1.*

## New On [www.eastconn.org](http://www.eastconn.org)

### ■ Radon Testing for Schools

Click on **Organizational Support Services**, then **Radon Measurement Service Provider**

### ■ New Wiki for Educators Interested in Technology

Click on **Technology Solutions**, then **Technology Council** or go to <http://eastconntechcouncil.wikispaces.com>.

### ■ Waves of History — “I Am From” poems

Click on **Interdistricts** (link at top of page), then go to **Waves of History**.

### ■ eConnections Newsletter

Register for EASTCONN's electronic newsletter by clicking on: **Register for the eConnections Newsletter** on EASTCONN's home page.

## ACT Arts Magnet High School presents a student production of *The Wiz*



March 27, 28, 29  
at 7:30 p.m.  
& March 30 at 2 p.m.  
2008

The Capitol Theater,  
896 Main Street,  
Willimantic

Call 465-5636, ext. 2100,  
for ticket information.



376 Hartford Turnpike ~ Hampton, Connecticut 06247  
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*EASTCONN, one of six Regional Educational Service Centers (RESCs) in Connecticut, has been serving the educational and training needs of schools, organizations, and individuals of all ages in northeastern Connecticut since 1980.*

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